

Blooms level III: Application

Solve problems in new situations by applying acquired knowledge, facts, techniques and rules in a different or new way.

Choose from the following questions:

How would you use...?

How would you solve ____ using what you've learned?

What examples can you find two...?

How would you show your understanding of...?

How would you organize ____ to show...?

How would you apply what you learned to develop...?

What approach would you use to...?

What other way would you plan to...?

What would result if...?

Can you make use of the fact to...?

What elements would you use to change...?

What facts would you select to show...?

What questions would US Dorian interview?

Blooms level IV: Analysis

Examine and break information into parts by identifying motives or causes. Making inferences and find evidence to support generalizations.

Choose from the following questions:

What are the parts or features of...?

How is ____ related to...?

Why do you think...?

What is the theme...?

What motive is there...?

Can you list the parts...?

What inference can you make...?

What conclusions can you draw...?

How would you classify...?

How would you categorize...?

Can you identify the different parts...?

What evidence can you find...?

What is the relationship between...?

Can you make a distinction between...?

What is the function of...?

What ideas justify...?

Blooms level V: Synthesis

Compile information together in a different way by combining elements and a new pattern or proposing alternative solutions.

Choose from the following questions:

What changes would you make to solve...?

How would you improve...?

What would happen if...?

Can you elaborate on the reason...?

Can you propose an alternative...?

Can you invent...?

How would you adapt _____ to create a different...?

Help could you change (modify) the plot (plan) ...?

What facts can you compile...?

What way would you design...?

What could be combined to improve (change)...?

Suppose you could ____ what would you do...?

How would you test...?

Can you formulate a theory for...?

Can you predict the outcome if...?

How would you estimate the results for...?

What can be done to minimize (maximize) ...?

Can you construct a model that would change...?

How is _____ related to...?

Can you think of an original way for the...?

What are the parts or features of...?

Why do you think...?

What is the theme...?

What motive is there...?

Can you list the parts...?

What inference can you make...?

What ideas justify...?

What conclusions can you draw...?

How would you classify...?

How would you categorize...?

Can you identify the different parts...?

What evidence can you find...?

What is the relationship between...?

Can you make the distinction between...?

What is the function of...?

Blooms level VI: Evaluation

Present and defend opinions by making judgments about information, validity of ideas or quality of work based on a set of criteria.

Choose from the following questions:

Do you agree with the actions/outcome...?

What is your opinion of...?

How would you prove/disprove...?

Can you assess the value or importance of...?

Would it be better if...?

Why did they (the character) choose...?

What would you recommend...?

How would you rate the...?

How would you evaluate...?

How would you compare the ideas...?

How would you compare the people...?

How could you determine...?

What choice would you have made...?

What would you select...?

How would you prioritize...?

How would you justify...?

What judgment would you make about...?

Why was it better that...?

How would you prioritize the fax...?

What would you cite to defend the actions...?

What data was used to make the conclusion...?

What information would you use to support the view...?

Based on what you know, how would you explain...?