

## CP - Create Your Own Speech Community

This is a group activity but each person is responsible for handing in a typed, double-spaced document with a cover page.



### In Your Group:

- I. Agree on a list of five vocabulary words. These are new words and phrases for your speech community. You are not using a foreign language or any known sign language. Create original words as discussed in the chapter on speech communities.
  - a. Your vocabulary includes the “new” words and their meanings. For example, “muldy mar” = see you tomorrow, “blip” = hello.
- II. Create three rules for communicating.
  - a. For example, always answer a question with a question; blink three times to indicate the conversation is over.

### On Your Own:

- III. Between now and the next class use all your new vocabulary and rules from your speech community. Use your vocabulary and rules with persons outside the speech community. As you use your new vocabulary and rules take notes on your experience. Notice how the persons react to you; notice their verbal and non-verbal behaviors. Takes notes that answer the; who, what, when, where, why and possibly how from the experience.
  - a. You can tell the persons about the experience when it is over but try to get as much observational information about the experience while you are doing the experiment. Type a report from your notes.
- IV. Write about the experience and include this information in your typed document.
  - a. Provide specific examples (first-person account) of your experience, each example in a two-three paragraph response. Provide answers to the; who, what, when, where, why and possibly how.
  - b. Include a statement that summarizes the “success” or “failure” of the experiment. Explain why it is a success or failure.

### Type A Report:

- V. Type a report that lists the members of your speech community (classmates), the five vocabulary words, three rules and your information about the experience using the speech community with someone outside the speech community.
- VI. The next time class meets your group will discuss the successes and failures encountered using your new vocabulary and rules.
  - a. Listen carefully during the group session. You are required to add handwritten notes to the typed document indicating at least one success or failure encountered by another student in the group.
  - b. We will discuss the information in class. Participation in discussion is part of your grade.
- VII. The class participation report is due \_\_\_\_\_